

Skills and Fieldwork progression

EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6
Comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world. Show care and concern for living things and the environment. Find out about the environment by talking to people, examining photographs, simple maps and visiting places e.g. make visits to shops and parks. Draw a map of a real or imaginary place. Use a map with symbols to represent real places.	To know what a map is how it can be used for information. Use a range of maps (including digital), atlases and globes to identify the continents and oceans studied at this key stage. Know that 'zooming in' can give a closer view and more detail. Use locational and directional language (eg, near and far, left and right, N, W, S, E) and apply these to describe the location of features and routes on maps. Give and follow simple instructions to get from one place to another using positional and directional language such as near, far, left and right. Use photographs to recognise landmarks and basic human and physical features. Also use aerial photographs and plan perspectives to recognise these. Devise a simple map; and use and construct basic symbols in a key. Interpret and create meaningful labels and symbols for a range of places both in and outside the classroom. Use fieldwork and observational skills to study the key human and physical features of the school and its surrounding areas. Use equipment (e.g. cameras) to record geographical features, changes, differences and spot patterns e.g. weather/seasons, buildings.	Use maps, atlases, globes and digital/computer mapping (e.g. Google Earth) to locate features of the UK and other countries and describe features studied. Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Identify features from a plan view such as aerial images. Construct maps with consideration of scale, a north arrow, symbols and a key. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Use maps, atlases, globes and digital/computer mapping (Google Earth, Digimaps) to locate countries and describe features studied. Be confident using an atlas independently to locate the required information. Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present. Extend to 6 figure grid references with teaching of latitude and longitude in depth. Understand how altitude and gradient is shown on a 2D map with contour lines and metres above sea level. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.