

OWLS CLASS

Mrs. Walsh

Spring Term Curriculum Newsletter

It's hard to believe we are already into the Spring term! I hope you have all had a relaxing break and enjoyed spending time with friends and family.

A few reminders:

- Children should wear their PE kits on **Tuesdays and Wednesdays**. Please ensure any jewelry is removed or earrings are taped, and long hair is tied back.
- We are a **nut-free** school. This includes no nuts in lunch boxes (including hazelnut spreads) and no sweets or chocolates brought in to share for birthdays.
- The school day runs from **8.50am to 3.20pm**. Gates close at 9.00am, and any late arrivals must report to reception.

This half-term, PE and Computing will take place on Tuesday COAL.

Don't forget to follow our whole-school Instagram to see what we've been up to!

If you have any questions, please feel free to catch me at morning drop-off or afternoon pick-up.



HISTORY

'The Great Fire of London'. We will be talking about events beyond living memory that are significant nationally or globally.



GEOGRAPHY

This term in Geography, pupils will learn about the United Kingdom and London. They will use simple geographical vocabulary and observation skills to understand where places are and what they are like.



COMPUTING

'Programming - Moving a robot'
This unit introduces learners to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming and builds knowledge in a structured manner. Learners are also introduced to the early stages of program design through the introduction of algorithms.



PHSE

We follow the Jigsaw scheme for PSHE. The theme for this term is 'Dreams and Goals' and 'Healthy Me'.



PHYSICAL EDUCATION

'PE lessons will take place on **Tuesdays** with a specialist teacher and on **Wednesdays** with the class teacher. This term, we will be focusing on 'fundamental Movement Skills' and 'Net and Wall Games Skills'.



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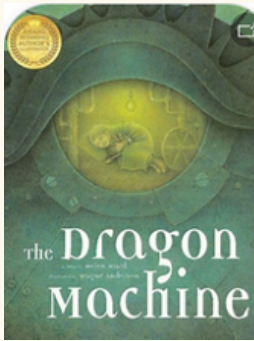
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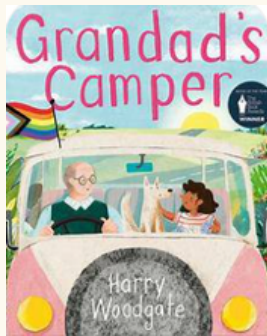


ENGLISH

'Owl's Key Texts for Spring Term:



THE DRAGON MACHINE
BY ROBERT GREENE



GRANDAD'S CAMPER
BY HARRY WOODGATE



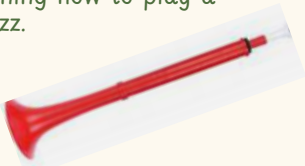
MATHS

Learning challenges from White Rose include Shape, Money, Multiplication and Division, Length and Height, Mass, Capacity and Temperature.



MUSIC

'Every Monday Owl's will be taking part in a special music project receiving specialist instrument tuition from Trafford Music Service. The children will be learning how to play a PBuzz.



RE

'We will explore the significance of Jesus and look at the celebration of Easter.



SCIENCE

This term we will be looking at materials. In Year 1, children explored a range of familiar materials and carried out simple tests to explore floating, sinking, melting and absorbency, as well as transparent and opaque materials. In this small step, children build on this knowledge to identify, group and sort materials. Children identify objects that are made from natural, human-made and recyclable materials. They will be encouraged to sort and group the same materials in more than one way.

We will also have the opportunity to explore a wide range of plants. We will closely observe a diverse selection of plants, which can include flowering plants, fruit, vegetables and herbs. We will sort and group these plants using different criteria or categories. For example, they could group plants based on their colour, smell or other physical features.

LANGUAGES

'We will learn a variety of languages, build vocabulary, and explore the patterns and sounds of language through songs and rhymes.



HOMEWORK

'Please listen to your child read daily. Children can also access books and phonics games online using 'Bug Club'. Children will be supported every **Tuesday** to change their reading books. Children will be set weekly maths activities online through 'MyMaths' and play games on 'Numbots'.

If you need any support with your child's login details, please do not hesitate to ask.



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