





ACE PE and Sport Action Plan and Report 2023/24



Review of last year's spend and key achievements 2022/2023

Activity/Action	Impact	Next Steps for 2023/24
<p>Repair trim trail equipment Purchase break time equipment and storage Sports Leaders to run lunch time clubs for KS1 Sports coaches to run lunch time clubs for 'least active' children Regular use of 5aDay across school Continued membership of the Trafford Schools Sports Partnership (Tier 1) PE Lead to give out certificates, badges, stickers in weekly Celebration Assembly Whole School Sports Awards Assembly – recognition of achievements in PESSPA throughout the year. Purchase badges and certificates, link to School Games values. Purchase Sports Leader hoodies Purchase a set of Sports themed library books Displays around school – timetables, event reports, photos etc. Intra school tournaments and Sports Days Continue employment of three specialist coaches to work with all children/ teachers across the school Continue subscription to PE Passport App PE Lead attend Deep Dive training PE Lead attend Youth Sport Trust Conference PE Lead released to monitor subject – lesson observations, pupil focus groups etc. Add new sports to PE curriculum – Ultimate Frisbee, Danish Longball Purchase of new equipment and resources (inc Forest School /OAA)</p>	<p>Increased participation in sporting activities Increase in numbers at lunch time and after school clubs Subject leader, staff and pupils now keep ahead of all developments, increasing knowledge, participation and confidence. Staff knowledge, understanding and confidence increased. Children experience higher quality teaching and learning during PE lessons. All classes have two PE lessons a week, one of which the class teacher and specialist coach deliver together. PE Passport app continues to provide staff with ideas for lesson content. Children have experienced a broad and progressive curriculum. The curriculum has been enriched, providing the children with quality instruction in specialist physical activities This year 100+ children (Y2-6) have represented ACE in competitive inter school sport. This has included football, hockey, swimming, athletics, rugby and cross country</p>	<p>Monitoring – PE Lead to observe lessons, pupil focus groups, questionnaires etc. Use the PE Passport app more effectively for tracking progression (ALL coaches to use the app) Produce a PE and Sport newsletter for parents Run intra-sport tournaments (Classes / Houses) Organise more one-off sports events/ visitors to inspire</p>

<i>Purchase storage for new equipment and resources</i> <i>Dance club after school – led by Miss Flynn</i> <i>Introduce cricket club after school club</i> <i>New Athletics Club after school</i> <i>Make PE and Sport accessible to all, including PP, EAL, SEND</i> <i>Transport costs to competitions</i> <i>Supply cover to release staff for competitions</i> <i>Purchase of new school sports kit</i> <i>International Women’s Day Football event for all girls</i> <i>Free sports clubs places for Pupil Premium</i> <i>2 x Sports Days</i> <i>Purchase new PA system for sporting events</i>		
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Funding 2023/2024

<i>Underspend in 2022/23 carried over into 2023/24</i>	<i>£7,510</i>
<i>PE and Sport Premium allocated for 2023/24 (£16,000 + £10 per pupil)</i>	<i>£17,990</i>
<i>Total funding for 2023/24</i>	<i>£25,500</i>
<i>Total spend 2023/24</i>	<i>£25,500</i>
<i>*No money can be carried forward this year</i>	<i>£0</i>

Key priorities and Planning 2023/2024

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue with one day a week Altrincham FC and two days a week Sam</p> <p>Add one day a week teaching by 'PE and Sports Hub'</p> <p>Continue to update and receive regular CPD on the PE Passport app</p> <p>Coach and class teachers to team teach, leading to class teachers delivering some lessons with coach as support.</p> <p>ALL coaches to follow PE passport planning and assessment</p>	<p>Teaching staff Coaches Pupils PE Lead</p>	<p><u>Key Indicator 1:</u> Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>Staff feel more confident to in their ability to deliver high quality PE lessons</p> <p>All coaches using PE Passport effectively</p>	<p>£15,500 - specialist coaches</p> <p>£300 - PE Passport App</p>

<p><i>Continuation of extensive programme of extracurricular sports.</i></p> <p><i>Audit and replenish equipment and storage</i></p> <p><i>Increase the use of 5-a-Day across school, including 'Time to Chill'</i></p>	<p><i>Teaching staff</i></p> <p><i>Coaches</i></p> <p><i>Pupils</i></p> <p><i>PE Lead</i></p>	<p><i><u>Key Indicator 2</u> -The engagement of all pupils in regular physical activity</i></p>	<p><i>More pupils meeting their daily physical activity goal</i></p> <p><i>New equipment ordered and being used</i></p> <p><i>*5-a-Day not very popular with pupils – too many different, more relevant options on YouTube</i></p>	<p><i>£1,500 – new equipment and resources</i></p>
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<p><i>Renewal of Trafford SSP membership –Tier 1</i></p> <p><i>Update PE and Sports displays around school</i></p> <p><i>1) Photos of a range of PE lessons + PE vocab</i></p> <p><i>2) School Sports photos and reports</i></p> <p><i>3) General info - PE kit photos, timetables, Sports Leaders, rules and reminders</i></p> <p><i>PE Lead to do 'L5 Primary Specialism and Leadership' course</i></p>	<p><i>PE Lead</i></p> <p><i>Pupils</i></p>	<p><i><u>Key Indicator 3</u> – The profile of PE and Sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>PE promoted across school as a valuable subject. PE is a prominent and respected part of the school culture.</i></p> <p><i>PE Lead completed L5 course and ready to implement new skills/ideas</i></p>	<p><i>£1,000 - TSSP Subscription</i></p> <p><i>£800 - PE and Sports Hub training</i></p> <p><i>£8,200 towards PE and Sport Lead salary</i></p>
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<p><i>Continue to explore new sports and activities e.g. martial arts, boxing, street dance etc.</i></p> <p><i>Book one off events – inspirational visitors, trips to professional sports events etc.</i></p> <p><i>LE to do L3 Forest School training</i></p>	<p><i>Local sports clubs</i></p> <p><i>PE Lead</i></p> <p><i>Pupils</i></p> <p><i>Lauren Eaton (TA)</i></p>	<p><u><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></u></p>	<p><i>Pupils have the opportunity to explore different activities and develop a well-rounded understanding and enjoyment of PE</i></p> <p><i>*Forest School training not done due to course availability</i></p>	<p><i>£1,000 - One off events</i></p> <p><i>£900 – Forest School training</i></p>
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<p><i>Continue to participate in a wide range of local and borough-wide competitions to enable ALL children to have an opportunity to compete and represent Team ACE.</i></p> <p><i>Fun festivals / B+C Team tournaments etc</i></p> <p><i>Host netball match / tournament for local schools</i></p> <p><i>Set up a system for borrowing and return of Sports Kits</i></p>	<p><i>TSSP</i></p> <p><i>PE Lead</i></p> <p><i>Coaches</i></p> <p><i>Teaching staff</i></p> <p><i>Pupils</i></p>	<p><i><u>Key Indicator 5: Increased participation in competitive sport</u></i></p>	<p><i>Inclusive and supportive environment created, offering a variety of activities that cater to different interests and abilities</i></p>	<p><i>£4,000 - transport and supply cover costs</i></p>
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Key achievements 2023/2024

Activity/Action	Impact	Next Steps for 2024/25
<ul style="list-style-type: none"> · School Games Mark – Gold (3rd year running) · Participation in 27 interschool tournaments including football, hockey, rugby, swimming, cross country, netball, dodgeball and multi-sports · Y5/6 B and C Team boys’ football tournament · International Women’s Day Girls’ football tournament · 70 children participated in an anti-discrimination workshop, hosted by Altrincham Football Club · Y6 OAA residential trip - Min y Don Adventure Centre · Regular twitter updates @ACEpeandsport · PE Lead attended the termly TSSP Subject Leader meetings · Broad and balanced curriculum with specialist coaches teaching all classes · Continued effective use and development of the PE Passport app · Participation in TSSP Y4 Multi sports Festival (50 children) · Participation in Trafford Leadership Academy (four Y5s) · Sports Leaders planned, organised and delivered a multisports festival for Y2s · Participation in KS2 Athletics tournament (50 children) · Wide range of extracurricular clubs for N-Y6 including dodgeball, netball, football, cricket, rugby, athletics, multisports, hockey, tennis and dance 	<p>Pupils have benefitted from a broad, balanced and engaging PE curriculum, experiencing a wide range of activities and developing their physical literacy.</p> <p>Teachers have increased confidence in their teaching abilities, leading to more effective instruction and higher levels of pupil engagement.</p> <p>We have created a positive and inclusive environment where pupils feel motivated to participate and excel.</p>	<p>Reduce specialist coaches from 3 to 2 (saving £5,700 a year)</p> <p>Rethink swimming provision – Swim:Ed?</p> <p>Purchase new XC bibs</p> <p>Enter John Leigh XC</p> <p>Purchase new netball kits</p> <p>Purchase waterproof suits for EYFS for OAA and Forest School</p> <p>Introduce Lacrosse club (including taster session)</p> <p>Intra-sport tournaments - Classes / Houses</p> <p>Organise more one-off sports events and inspirational visitors</p> <p>Introduce a new sport - Kin Ball (purchase resources)</p>

<ul style="list-style-type: none">· <i>Free access to extracurricular clubs for Pupil Premium children</i>· <i>Two successful Sports Days, well attended by parents</i>· <i>Weekly celebration of KS2 sporting achievements in Friday assembly</i>· <i>Purchase of a set of sports-themed library books</i>· <i>Playtime equipment and storage purchased</i>· <i>'ACE ways to be Active' display, showcasing ways pupils (and staff!) are active outside school</i>· <i>Annual PE and Sport newsletter sent out to parents</i>· <i>PE Lead completed 'Level 5 Certificate in Primary PE Specialism and Subject Leadership'</i>· <i>Zorb football fun day for KS2</i>		<p><i>Renew playground markings (EYFS, KS1 and KS2)</i></p> <p><i>Staff v children matches!</i></p>
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Swimming Data – Current Year 6 cohort

Meeting National Curriculum requirements for swimming and water safety.

Question	Stats:	Further context relative to local challenges
<i>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	52%	<i>This cohort of children were only able to swim for 10 weeks (rather than 20) when we returned to swimming after the Covid restrictions, therefore they missed out on half their allocation of lesson time. We were unable to offer additional top up lessons as our local swimming pool has been closed for refurbishment since the end of 2022. Transport costs (and travel time) to the next closest pool were too high. We are looking into the possibility of Swim:Ed – 6 week on-site intensive swimming programme</i>
<i>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</i>	26%	
<i>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</i>	26%	
<i>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</i>	No	
<i>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</i>	No	

Signed off by:

<i>Head Teacher:</i>	<i>K Chrysler</i>
<i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i>	<i>S Hornby – PE and Sport Lead</i>
<i>Date:</i>	<i>June 2024</i>