



# Year 3 Swallows



@ACESwallows



## Curriculum Newsletter: Spring 1 2024

Dear Parents and Carers,

Welcome back! We hope you had a lovely break and had lots of fun over the festive period! We are looking forward to a jam-packed half-term with very exciting learning. Details of our irresistible curriculum for this half-term can be found below. Remember you can follow our Twitter feed and see what we are doing!

### Geography

Our geography question for this half term is 'Manchester Airport. Where next?' We will be exploring the human and physical features of Europe. Children will develop their atlas and map skills, as well as learning how to correctly use navigational language and understand compass points.



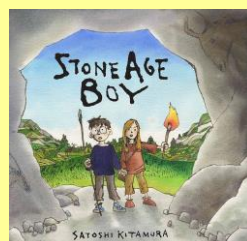
### English

Key Text: Stone Age Boy, by Satoshi Kitamura

Our English focus will be narrative writing. We will be diving into a new key text and looking at ways in which we can create characters, settings and plots.

The outcome of this topic will be to write a story from a particular character's point of view.

In 'Stone Age Boy' a modern, young boy goes on a walk but trips, falls, and finds himself in the Stone Age. He makes friends with a girl his age, who shows him Stone Age life. They learn how to make tools, light fires, go hunting, and prepare animal skins.



### Maths

This half term, White Rose maths focuses once again on multiplication and division.

We will also be continuing to work on our arithmetic skills.



### Religious Education

In our RE lessons we will be exploring the Christian Community and answering the key question: How did/does Jesus change lives? The aim of this unit is to deepen children's insight into the impact Jesus had/has on people's lives.



### Physical Education

Pupils will be exploring invasion games and learning hockey skills.



### **Computing**

Our new computing unit is entitled 'Sequencing Sounds'. This unit explores the concept of sequencing in programming. Pupils will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.



### **Science**

We will start by looking at fossils. We will be exploring fossils and looking at fossil formation. Later in the half-term, we will explore soil and examine its importance. We will then conduct an experiment which will involve three separate stages - planning, investigating and evaluating. We will be carrying out a comparative test to see which of a selection of different soils is the most absorbent.



### **French**

We will practise conversational phrases to allow us to engage in short dialogue with each other. We will respond to instructions given in French as well as using masculine and feminine nouns.



### **PSHE**

In our weekly Jigsaw lessons we will be looking at "Dreams & Goals", which will involve discussing the difficult challenges that we have faced and how we can achieve success in different areas.



### **COAL**

On Tuesday afternoons the children have a fantastic opportunity for creative, outdoor and adventurous learning.



### **Reminders**

Our COAL afternoon is Tuesday. Swallows will have Outdoor Learning in their COAL lessons this half term. On P.E. days please send your children in their P.E kits, which they will stay in for the entire day on Wednesdays. Please be mindful that the children will need to wear tracksuit bottoms, or shorts, and tops; these need to be blue.

Homework for maths and English will be set on Fridays, to be completed by the following Friday. Reading books should be in school every day please. I am looking forward to a fantastic half-term and thank you in advance for all your support in these matters.

Mr. Aljilani ☺