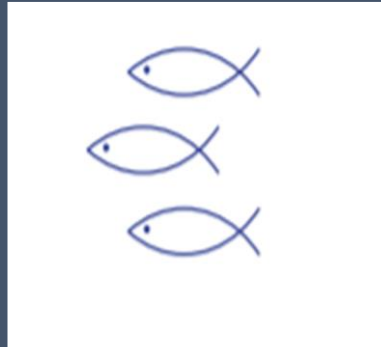


Altrincham CE
Primary School



Year One Age
Related
Expectations

**The National Curriculum
outlines these
expectations as being the
minimum requirements
your child should meet
each year**



Loving, learning and
growing together in the
footsteps of Jesus.

Reading

Word Reading:

- I can match all 40+ graphemes to their phonemes.
- I can blend sounds in unfamiliar words.
- I can divide words into syllables.
- I can read compound words.
- I can read phonetically decodable words.
- I can read words that end with 's, ing, ed, est.'
- I can read words which start with 'un'.
- I can add 'ing, ed and er' to verbs (where no change is needed to the root word).
- I can read words of more than one syllable that contain taught GPCs. (Grapheme Phoneme Correspondence)

Comprehension:

- I can say what I like and do not like about a text.
- I can link what I have heard or read to my own experiences.
- I can retell key stories orally using narrative language.
- I can talk about the main characters within a well-known story.
- I can learn some poems and rhymes by heart.
- I can understand what I already know to understand texts.
- I can check that my reading makes sense and go back and correct when it doesn't.
- I can draw inferences from the text and/or illustrations (beginning to).
- I can make predictions about the events in the text.
- I can explain what I think a text is about.

Writing

Spelling

- I can identify known phonemes in unfamiliar words.
- I can use syllables to divide words when spelling.
- I use what I know about alternative phonemes and find possibilities for accurate spelling

- I can use the spelling rule for adding 's' or 'es' for verbs in the third person singular.
- I can name all the letters of the alphabet in order.
- I can use letter names to show alternative spellings of the same phoneme.

Handwriting:

- I can sit correctly at a table, holding a pencil comfortably and correctly.
- I can form lower case letters in the correct direction, starting and finishing in the right place.
- I can form capital letters and digits 0-9.

Composition:

- I can compose a sentence orally before writing it.
- I can sequence sentences in chronological order to recount an event or experience.
- I can re-read what I have written to check that it makes sense.
- I leave spaces between words.
- I know how the prefix 'un' can change meaning.
- I can use the suffixes 's, es, ed and ing' within my writing.

Sentence structure:

- I can combine words to make a sentence.
- I can join two sentences together using 'and'.

Text Structure:

I can sequence sentences to form a narrative.

Punctuation:

- I can separate words using finger spaces.
- I can use capital letters to start a sentence.
- I can use a full stop to end a sentence.
- I can use a question mark.
- I can use 'I'.
- I can use capital letters for names.

Mathematics

Number:

- I can count reliably to 100.
- I can count on and back in 1s, 2s, 5s and 10s from any given number up to 100.
- I can say the number that is one more or one less than a number to 100.
- I can recall pairs of addition and subtraction number bonds to 20.
- I can add and subtract 1-digit and 2-digit numbers to 20, including zero.
- I know the signs $+$ $-$ $=$
- I can solve a missing number problem.
- I can solve a one-step problem using addition and subtraction, using concrete objects and pictorial representations.

Measurement and Geometry:

- I recognise all coins.
- I recognise and can name the 2D shapes: circle, triangle, square and rectangle.
- I recognise and can name the 3D shapes: cuboid, pyramid, sphere.
- I can name the days of the week and months of the year.
- I can tell the time to o'clock and half past the hour.