

PE and Sports Premium Report 2020/2021



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Outstanding attainment in swimming for Year 6 cohort. • sponsored Walk to Wembley for the Euros • Hosted girls' football fun week over the summer in conjunction with Altrincham FC • Year 5 spent a day in the community doing OAA with Grip Adventure • Hosted a Quidditch tournament. • Key worker children had PE lessons during lockdown with the PE lead. • Daily remote PE lessons during lockdown (105 households joined in one online lesson!) • Y6 loved taking part in the Trafford SSP Multi Sport Festival in May at Timperley Sports Club and boys' and girls' football teams took part in the football event. • High quality teaching and learning taking place throughout the school day, taught by specialist coaches and overseen by newly appointed PE and Sport Lead • Active member of The Trafford School Sports Partnership • Participation in intra/ inter school competitions, where Covid restrictions have allowed • New playtime equipment purchased and class boxes established • School Games Mark – Silver Award 	<ul style="list-style-type: none"> • Raise profile of PE across the school • Use PE Passport more effectively – get all coaches and staff using consistently • Participation in a wider variety of inter school tournaments and festivals • Reintroduction of Play Leaders, with a focus on lunchtimes • Increase opportunities for least active children • Raise profile of girls' football • Introduction of Daily Mile

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO *

Delete as applicable

Total amount carried forward from 2019/2020 £0
+ Total amount for this academic year 2020/2021 £12332.08
= Total to be carried forward £10,000

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £23000	Date Updated: July 29 th 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To:</p> <p>a. Inspire children to be physically active at break times.</p> <p>b. Provide a structure for physical activity at lunchtimes so that all children have access to space and access to equipment</p> <p>c. Enable all to take part safely in an inclusive and supportive atmosphere.</p> <p>d. Develop cross curricular opportunities for children to be physically active.</p> <p>e. Meet the Chief Medical Officer Guidelines for recommended exercise levels</p>	<p>Fund external lunchtime providers to come into school to lead specific physical activity at lunchtimes with all year groups across the school</p> <p>Annual health and safety check of PE equipment and subsequent repairs to damaged equipment</p>	<p>£3907.50</p> <p>£317.60</p>	<p>The children have learnt how to share space equitably. They have enjoyed having a variety of structured and unstructured opportunities and have benefited from staff ensuring that lunchtimes are inclusive, safe and well managed.</p> <p>“Lovely manner with the children & make lunchtime fun. Very professional and always provide quality & appropriately planned sessions.” Miss Gregory</p> <p>Staff were able to plan gym lesson utilising a full range of gymnastics equipment and children were able to experience a full variety of apparatus</p>	<p>Make sure that the external provider is also working with Playground leaders so that if funding goes, the older children have the skills and the capacity to engage younger children in structured physical activity.</p> <p>Regular reminders to staff not to use items of equipment which are unsafe.</p> <p>Keep carrying out pupil voice to determine if children enjoy active break times and to find out what equipment they would choose to use.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	4%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To:</p> <p>a. Inspire and reward pupils to take part in Physical Education, Physical Activity and School Sport.</p> <p>b. Develop children's values and sportsmanship.</p> <p>c. Increase children's confidence and ability to organise and lead</p> <p>d. For children to understand what they are doing in PE, why they are doing it and the effect it can have on their own well-being and others</p>	New playground equipment was purchased ' The Fitnew Friends Kit'	£799.85	<p>School has bought equipment and a leaders pack and hope that some of the older children will use the equipment to lead others in physical activity over their break times. This extra responsibility will develop the children's communication skills and strengthen relationships across the school.</p> <p>"I love the new equipment- lunchtimes seem to fly by now, we have so many fun things to do." Max Yr. 3</p>	Keep monitoring levels of PA and ensure training and support is available via the Physical Activity lead.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To:</p> <p>a. Ensure all children look forward to high quality, active lessons.</p> <p>b. Teach lessons that are safe, progressive and exciting and delivered through a broad curriculum.</p> <p>c. All staff know the social and emotional, creative and physical benefits of PE and build opportunities for children to develop on all of these domains.</p> <p>d. Ensure that all teachers CPD needs are met so that they can provide the very best climate for learning.</p>	<p>Funding to pay for specialist coaches to support the school's PE curriculum provision in cricket, lacrosse, hockey and multi sports</p>	<p>£5500</p>	<p>Staff who worked alongside the specialist coaches have been upskilled. They have been able to share the lesson ideas with other staff and have the capacity now to lead their own sessions.</p> <p>"Lovely manner with the children & make learning fun. Very professional and always provide quality & appropriately planned PE lessons." Miss Gregory</p> <p>"The standard of lessons delivered by our specialist coaches (Jim, Sam, AJ and James) is exceptional. The pupils thoroughly enjoy participating in them and learn a great deal about teamwork, resilience and perseverance." Mr Aljilani</p>	<p>Keep getting feedback from staff on what the teaching and learning is like in specialist sessions</p>
	Purchase annual subscription of PE Passport	£300	The PE Passport scheme continues to provide staff with ideas for lesson content.	Continue to update and receive regular CPD on the PE Passport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus Should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To:</p> <p>a. Inspire children through the PE curriculum to want to learn more either through extra- curricular club or through local clubs and being active in their community.</p> <p>b. Ensure that the long term plan caters for all pupils and enables all to display progress across different domains</p> <p>c. Ensure that pupils feel valued and listened to when planning Physical Education, Physical Activity and School Sport.</p>	<p>A primary Orienteering starter kit was purchased enabling children across all years to experience an element of the OAA curriculum and also some rope for OAA activities.</p> <p>Dodgeballs were purchased to enable this sport to be delivered as effectively as possible in curriculum time</p>	<p>£149 + £18</p> <p>£70</p>	<p>Specialist equipment means that children get to experience a broad and progressive curriculum</p> <p>“There’s a mixture of sports in school and always at least one you’ll like.” Aswin Yr. 6</p> <p>“The online lessons were a great idea because it kept us fit and healthy during lockdown.” Emma Yr. 6</p>	Continue to audit resources and ensure that staff have a full range of equipment to use.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To:</p> <ul style="list-style-type: none"> a. Ensure that as many children from Altrincham Cof E P.S. get the opportunity to play /perform in competitive, inclusive sport. b. Encourage children to take on personal challenges which they own and strive to beat. c. Participate in city wide tournaments and festivals enabling our children to compete against pupils from other schools. d. Provide the best available support for those children attending inter school events whilst ensuring that PE lessons still go ahead in school 	<p>Join the Trafford School Sports Partnership which provides a variety of inter school competitions at all levels as well as personal challenges during COVID.</p> <p>Transport costs for events at Timperley Sports Club</p>	<p>£650</p> <p>£45</p>	<p>The school has been able to enter some remote events involving all children who wanted to in cross country and athletics during lockdown.</p> <p>Post lockdown school has been to 2 football tournaments, one for the boys and one for the girls.</p>	<p>School intends to renew its membership each year and to keep giving children opportunities to socialise and enjoy competition against other schools.</p>

Signed off by	
Head Teacher:	<i>K Chrysler</i>
Date:	July 2021
Subject Leader:	<i>S Hornby</i>
Date:	July 2021
Governor:	
Date:	July 2021