



PE and Sport Premium Action Plan and Report 2022/23



Key achievements this year:	Areas for further improvement:
<ul style="list-style-type: none"> · School Games Mark – Gold (2nd year running) · International Women’s Day football event for all KS2 girls, including staff v girls match · Participation in 27 interschool tournaments including football, hockey, rugby, swimming and multi-sports · Both girls and boys Y6 teams won their PLPS tournaments at Altrincham FC · Purchase of inspirational sport-themed library books · Sports coaches led lunchtime club for ‘Least Active’ pupils · Min y Don adventure centre – Y6 OAA residential trip · Regular social media updates @forestschoollace · Broad and balanced curriculum with specialist coaches teaching all classes · Continued effective use and development of the PE Passport app · Participation in TSSP Y3 ‘Friendship Festival’ · Participation in Trafford Leadership Academy (four Y5s) · Purchase of Sports Leaders hoodies · Wide range of extracurricular clubs including dodgeball, netball, football, cricket, rugby, athletics, multisport, hockey, tennis, table tennis · Free access to extracurricular clubs for Pupil Premium children · Continued use of 5-a-Day Fitness · Two successful Sports Days, well attended by parents · Weekly celebration of KS2 sporting achievements in Friday assembly · Introduction of free after school dance club for Y3/4 · PE and Sport Lead attended the Youth Sports Trust conference · Purchase of two new school sports kits (paid for via parent donation) 	<ul style="list-style-type: none"> · Monitoring of the subject – PE and Sport Lead to observe lessons, pupil focus groups, questionnaires etc. · Use the PE Passport app more effectively for tracking progression (ALL coaches to use the app) · Produce a termly PE and Sport newsletter for parents · Run intra-sport tournaments (Classes / Houses) · Organise more one-off sports events/ visitors to inspire

Details with regard to funding

Please complete the table below.

Underspend in 2021/22 carried over into 2022/23	£13,000
PE and Sport Premium allocated for 2022/23	£17,960
Total funding for 2022/23	£30,960
Total spend 2022/23	£22,107
Total to be carried forward to 2023/24	£8,853

Swimming Data

Please report on your Swimming Data below.

<p>What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	80
<p>What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	73
<p>What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?</p>	79
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Next Steps
All children to undertake 30 minutes physical activity in school every day.	Repair trim trail equipment	1,000	Increased participation in sporting activities
Promote physical activity at break times.	Purchase break time equipment and storage	500	Increase in numbers at lunch time and after school clubs
Provide a wide range of extracurricular clubs throughout the year	Sports Leaders to run lunch time clubs for KS1		Evidence - Clubs registers PE Passport Photographs Twitter School website School Games Mark
Offer free extracurricular club places to Pupil Premium children	Sports coaches to run lunch time clubs for 'least active' children		
Continue to audit and restock equipment and resources for PE and Sport	Regular use of 5aDay across school		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Next Steps
<p>Keep abreast of subject developments and ensure access to specialist support and advice.</p> <p>Inspire and reward children to take part in PESSPA</p> <p>Develop children’s values and sportsmanship.</p>	<p>Continued membership of the Trafford Schools Sports Partnership (Tier 1)</p> <p>PE Lead to give out certificates, badges, stickers in weekly Celebration Assembly</p> <p>Whole School Sports Awards Assembly – recognition of achievements in PESSPA throughout the year. Purchase badges and certificates. Link to School Games values.</p> <p>Purchase Sports Leader hoodies</p> <p>Purchase a set of Sports themed library books</p> <p>Displays around school (inc new board outside) – timetables, event reports, photos etc.</p> <p>Intra school tournaments and Sports Days</p>	<p>1,000</p> <p>500</p> <p>150</p>	<p>Subject leader, staff and pupils now keep ahead of all developments, increasing knowledge, participation and confidence.</p> <p>Evidence – Minutes of meetings/training Invoice from Trafford SSP School Games Mark Twitter</p>	<p>Renewal of Trafford SSP membership –Tier 1</p> <p>Update PE and Sports displays around school</p> <p>1) Photos of a range of PE lessons + PE vocab 2) School Sports photos and reports 3) General info - PE kit photos, timetables, Sports Leaders, rules and reminders</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Next Steps
<p>Teachers working alongside coaches to upskill staff, whilst providing IQFT.</p> <p>Increase confidence, knowledge and skills of all staff in teaching PE and Sport</p>	<p>Continue employment of three specialist coaches to work with all children/ teachers across the school</p> <p>Sam Sheridan 4,000</p> <p>Sale Sharks 5,400</p> <p>Altrincham FC 2,500</p> <p>Continue subscription to PE Passport App 300</p> <p>PE Lead attend Deep Dive training 50</p> <p>PE Lead attend Youth Sport Trust Conference 150 (100 paid by TSSP)</p> <p>PE Lead released to monitor subject – lesson observations, pupil focus groups etc.</p> <p>Not done</p>		<p>Staff knowledge, understanding and confidence increased.</p> <p>Children experience higher quality teaching and learning during PE lessons.</p> <p>All classes have two PE lessons a week, one of which the class teacher and specialist coach deliver together.</p> <p>PE Passport app continues to provide staff with ideas for lesson content.</p> <p>Evidence – PE Passport Twitter School website School Games Mark Children’s feedback Staff feedback</p>	<p>Continue with one day a week Altrincham FC and two days a week Sam</p> <p>No Sale Sharks</p> <p>Add one day a week teaching by ‘PE and Sports Hub’</p> <p>Continue to update and receive regular CPD on the PE Passport</p> <p>Coach and class teacher team teaching, leading to class teachers delivering some lessons with coach as support.</p> <p>ALL coaches to follow PE passport planning and assessment</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Next Steps
<p>Create new, positive experiences for the children.</p> <p>Offer a broader range of sports and activities</p>	<p>Add new sports to PE curriculum – Ultimate Frisbee, Danish Longball</p> <p>Purchase of new equipment and resources (inc Forest School /OAA)</p> <p>Purchase storage for new equipment and resources</p> <p>Dance club after school – led by Miss Flynn</p> <p>Introduce cricket club after school club – new coach, Paddy</p> <p>New Athletics Club after school - Sam</p> <p>Make PE and Sport accessible to all, including PP, EAL, SEND</p>	<p>1,500</p> <p>2,800</p>	<p>Children have experienced a broad and progressive curriculum.</p> <p>The curriculum has been enriched, providing the children with quality instruction in specialist physical activities</p> <p>Evidence – PE Passport Photographs Twitter Newsletters School Games Mark</p>	<p>Continue to explore new sports and activities e.g. martial arts, boxing, street dance etc.</p> <p>New sheds to safely and securely store all equipment and resources</p> <p>Book one off events – inspirational visitors, trips to professional sports events etc.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Next Steps
<p>Increased participation in a broad range competitive sport (TSSP)</p> <p>Participation in community tournaments (Alty FC)</p> <p>Participation in Local Schools annual athletics tournament (St Hugh's)</p> <p>Equal access to sports for all</p>	<p>Transport costs to competitions</p> <p>Supply cover to release staff for competitions</p> <p>Purchase of new school sports kit</p> <p>International Women's Day Football event for all girls</p> <p>Free sports clubs places for Pupil Premium</p> <p>2 x Sports Days</p> <p>Purchase new PA system for sporting events</p>	<p>1,000</p> <p>2,300</p> <p>Parent donation</p> <p>200</p>	<p>This year 100+ children (Y2-6) have represented ACE in competitive inter school sport. This has included football, hockey, swimming, athletics, rugby and cross country</p> <p>Evidence – School Games Mark Travel company invoices Photographs Twitter Newsletters</p>	<p>Continue to participate in a wide range of local and borough-wide competitions to enable all children to have an opportunity to compete and represent Team ACE.</p> <p>Host netball match / tournament for local schools</p> <p>Set up a system for borrowing and return of Sports Kits</p>

Signed off by	
Head Teacher:	K Chrysler
Date:	10.7.23
Subject Leader:	S Hornby
Date:	10.7.23