

**Altrincham C of E Aided Primary School**  
**Reception White Rose Science Subject Overview**

| <b>Autumn Term</b><br><b>Year 1</b>           | <u>Me and My Small World</u><br>(Autumn 1)                                                                                                                                                                           | <u>Test It Out</u><br>(Autumn 2)                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <u>Lessons</u>                                | <b>Lesson 1</b> - Name parts of the human body<br><b>Lesson 2</b> - Label different body parts<br><b>Lesson 3</b> - Sight and sound<br><b>Lesson 4</b> - Taste<br><b>Lesson 5</b> - Touch<br><b>Lesson 6</b> - Smell | <b>Lesson 1</b> - Explore materials<br><b>Lesson 2</b> - Describe materials<br><b>Lesson 3</b> - Melt and freeze<br><b>Lesson 4</b> - Float and sink<br><b>Lesson 5</b> - Dry or waterproof?<br><b>Lesson 6</b> - Sorting materials and objects.                                                                                                                                                                   |
| <u>End points</u>                             | -Point to, name and draw the main parts of the human body, and link each of the five senses to the right body part.<br>-Describe what they can see, hear, smell, taste and touch.                                    | -Name some everyday materials such as wood, plastic, metal, glass and fabric.<br>-Describe materials using simple property words like hard/soft, rough/smooth, bendy/stiff and shiny/dull.<br>-Sort objects into groups by a property, and say why an object suits its job, for example "the umbrella is waterproof".<br>-Notice that materials can change, for example by melting, freezing, squashing or mixing. |
| <u>Vocabulary</u>                             | Body, head, arms, hands, mouth, teeth, legs, feet, smell, touch, nose, tongue, feet, ears, eyes,                                                                                                                     | Test, material, object, best, worse, fabric, cardboard, water, plastic, metal, hard, soft, wet, heavy, build, sort, thick, thin, light, dry, waterproof.                                                                                                                                                                                                                                                           |
| <u>Key questions and practical activities</u> | <a href="#">WRS EYS Summer Block 3.pdf</a>                                                                                                                                                                           | <a href="#">Reception Science Block 1 including guidance.pdf</a>                                                                                                                                                                                                                                                                                                                                                   |