

Altrincham CE Primary School Pupil Premium Provision Map 2020-21

Pupil Premium is additional monies given to school to support pupils who are considered as disadvantaged. The chosen measure for this is the entitlement to Free School Meals within the past 6 years, Looked After Children and Previously Looked After Children

Accelerated Progress Plans (APPs), Pupil Conferencing and Priority Marking
Overview: Every PP child will have reading and personal development targets on their APP unless there is clear evidence this is NOT a barrier for that child. It must be our aspiration that every PP child securely achieves ARE and many achieve GD unless there is a specific barrier to learning
 Class Teachers meet at least termly with Pupil Premium pupils to provide structure and specific feedback on their APP learning targets and outcomes.
 Work produced by our Pupil Premium Pupils is marked first and in more depth.
Aim/Outcomes: Pupils know where they have strengths and also specific next steps to improve their learning It must be our aspiration that every PP child securely achieves ARE and many achieve GD unless there is a specific barrier to learning.

PE and After School Clubs
Overview: Priority places are given to PP pupils. Pupils have the opportunity to experience a wide range of sports and activities such as hockey, football and art after school clubs
 The school employs sports coaches to teach PE during our COAL afternoons.
Aim/Outcomes: increase self-esteem, improve fine and gross motor skills, increase aspiration and engagement, and improve behaviour.

Head Teacher Monitors attendance and works with Educational Welfare Officer.
Overview: EWO and HT work with children and families to improve attendance and punctuality.
Aim/Outcomes: Improve attendance of pupils, attendance gap is closed. Pupils in school and learning.

White Rose/Max's Marvellous Maths/ Small Group Catch Up Intervention
Overview: New and additional resources and interventions purchased to support teaching and learning in the core areas.
Aim/Outcome: Sharply focused time limited maths interventions to address gaps in learning and accelerate pupil progress. Identified pupils quickly close gaps with peers.

Interventions including Precision Teaching
Overview: Reading, writing, phonics, spelling and maths interventions for children across Key Stage 1 and Key Stage 2 to support children with gaps in their learning.
Aim/Outcome: To close the gap in core learning for disadvantaged pupils in KS1 and 2.

Sports Activities and Calm Club at Lunchtimes
Overview: Adults to work with pupils during lunchtimes to reduce behaviour issues and increase self-esteem.
Aims/Outcomes: Increased confidence and self-esteem. Pupils are happier at school and are more able to access learning.

Booster Groups for Year 6 Pupils
Overview: Y6 Teachers lead small groups of Year 6 pupils to further develop their problem solving, writing and reading comprehension skills.
Aim/Outcome: Disadvantaged pupils make at least expected progress and attain at least Age Related Expectations and strive to reach Greater Depth in Reading, Writing and Maths at the end of Key Stage 2.

Subsidised Trips
Overview: School trips and residential subsidised to ensure access for all pupils.
Aim/Outcome: Raise aspiration and engagement for disadvantaged pupils. Improve behaviour. Give pupils a purpose/meaning to learning.

Uniform Provision
Overview: Parents of disadvantaged pupils have an annual allowance which they can choose to spend of purchasing items of uniform.
Aim/Outcome: Increased confidence and self-esteem. Pupils are happier at school and more able to access learning.

Focus SEND Support and Provision for Individual Pupils
Overview: A proportion of our pupils are eligible for FSM and PP also have additional educational needs. Our SENCO is non-class based for two days each week to ensure that pupils with SEND receive the highest quality provision and teaching. SENCO liaises closely with the Pupil Premium Lead.
Aim/Outcomes: Increased progress for pupils with SEND, closing the achievement gap. Ensuring Accelerated Progress Plans address specific barriers to learning and meet individual pupil need.

Music Lessons
Overview: Pupils in Years 3-6 have the opportunity to learn a musical instrument. School subsidises peripatetic music lessons for disadvantaged pupils
Aim/Outcome: Increase self-esteem, improve fine motor skills and improve maths skills.

Well-Being
Overview: Part of the Accelerated Progress Plan includes a well-being focus. This is shared with parents and any outside agencies. It identifies strengths, areas of difficulty and has specific targets/goals and strategies.
Aim/Outcome: Collaborative approach from all stakeholders including the pupils. Support is targeted around pupil's area of

Emotional and Behavioural Support (Nurture)/Mentoring
Overview: Disadvantaged pupils have support from Emotional Support Teaching Assistant and/or support from outside agencies.
Aim/Outcome: Increased confidence and self-esteem. Pupils are happier at home and school, more able to access learning.

Supporting The Whole Child
 Green= Academic
 Blue=Enrichment/Engagement
 Red = Well Being

