



Pupil Premium Strategy ***2020/21***

What is Pupil Premium Funding?

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. This funding is aimed at addressing the current underlying inequalities that exist between children from disadvantaged backgrounds and their more affluent peers.

This funding is allocated to schools on the basis of the number of pupils who have been eligible for Free School Meals at any point over the last six years; children who have been “looked after” for more than six months, children who have left local authority care or children of service personnel.

The DFE has given us the freedom to use the Pupil Premium as we see fit, based on the knowledge of our pupils’ needs.

Pupil Premium Funding

For the academic year 2020-2021, we have received **£25,830** in Pupil Premium funding. At this stage, this figure is still indicative.

*These targets (set September 2020) are based on prior attainment and FFT data and not on where our children are as they come back to school post COVID. These will be reviewed and adjusted accordingly following ongoing assessment throughout Autumn 1.

Pupil Premium Funding

For the academic year 2020/2021 we have received £25830 in PP funding.

The following is a breakdown of how we intend to spend the funding:

Staffing: £22,584

Resources: £746

Clubs and Trips: £2500

ACE Pupil Premium Strategy

At ACE, it is our aim to enable every child to achieve their potential and to leave our school having achieved their very best. It is our aspiration that every child would leave us attaining at least age related expectations with many attaining greater depth. We recognise that currently pupils entitled to PP funding do not achieve as highly as their peers and therefore in 2020/21 it is a key priority to:

- Close the achievement gap between children entitled to PP funding and those who are not and accelerate the progress of pupils receiving pupil premium;
- Actively promote pupils entitled to PP funding to have full curricular access and participate in extra-curricular activities;
- Ensure the attendance rate of pupils entitled to PP funding to be above 95% or certainly to show evidence of rapid improvement;

At ACE, our PP Strategy outlines HOW we will achieve our aims through **five** separate but overlapping strands:

<p>Developing staff, knowledge and understanding of the strengths, barriers to learning and next steps for each individual child and ensuring the provision effectively meets these needs.</p>	<p>Enabling every child to access enrichments and enhancements within the whole curriculum</p>	<p>Establishing strong and effective relationships with parents</p>	<p>Ensuring timely and effective intervention, when needed</p>	<p>Every child having ownership (at an age appropriate level) of their learning journey</p>
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1. Developing staff, knowledge and understanding of the strengths, barriers to learning and next steps for each individual child and ensuring the provision meets these needs.

At ACE we recognise that Inclusive Quality First Teaching (IQFT) sits at the heart of effective teaching and learning and therefore sits at the heart of our Pupil Premium Strategy. It is our commitment to ensure the highest quality of IQFT for every child entitled to pupil premium funding.

Our 2020/21 School Development Plan continues to be heavily focused on developing effective IQFT and implementing our new ACE curriculum model to inspire, motivate and challenge our children to be effective learners. The whole school developments are focused on raising standards across all key stages and for all children whilst also directly impacting on the effectiveness of provision for our children entitled to PP funding too.

Targets will be determined through one to one diagnostic assessments and will include staff, pupil and parent voice. Any interventions will be sharply focused to meet individual needs.

In addition to whole school initiatives, we commit to the following focused provision for children entitled to PP funding:

- Develop with each child at the start of the school year an Accelerated Progress Plan (APP) that is created and shared with the class teacher, relevant support staff, parents and most importantly the child. It is central to our approach that children are fully involved with, have ownership and understand their own learning journey. The APP is an ongoing learning journey where targets are continually set, worked upon and reviewed. Termly check ins will ensure there are regular formal opportunities to review a child's progress across the year.
- In devising the APP, senior leaders, teachers and support staff meet to ensure a holistic understanding of each child including any barriers to learning, current attainment, attendance and any personal, social, emotional needs. Through this process, we gain a clear understanding of where a child is at, their next steps, strategies and provision. This determines how the funding can be most effectively be spent to address their needs.
- Ensuring **adult support is targeted** specifically to meet individual pupil need. This may be within a lesson as this ensures support is immediate and provides opportunity for the pupil to engage in further independent learning after adult intervention; or may be 1:1 intervention which takes place outside of the classroom.

2. Enabling every child to access enrichments and enhancements within the whole curriculum

At ACE we are determined to ensure every child has the **opportunity to access the curriculum**, both within and beyond the school day. In 2020/21 we are going to be delivering our new and innovative COAL (Creative, Outdoor and Adventurous Learning) curriculum. This has been deliberately and carefully designed to enrich the cultural capital of all our children with particular benefit to our disadvantaged pupils.

In discussion with parents, we target the use of funding to enable every child to have full access to our curriculum provision. We are committed to use our Pupil Premium funding, in part, to fund participation in:

- school visits and first hand experiences

- school residential trips
- extra-curricular activities

We will be asking pupils about the extra-curricular activities they would like to be a part of and endeavouring to offer activities that meet interest.

3. Establishing strong and effective relationships with parents

At ACE we recognise **effective relationships between home and school** are crucial if children are to achieve their best and flourish. It is our aim to promote and foster positive relations and build two-way trust. We actively seek to involve parents in their child's learning journey and share their achievements. Through positive home – school communication, this facilitates opportunities to share problems or concerns.

We are committed to:

- Arranging a meeting early in the Autumn Term to share and discuss the APP as well as outline effective use of the PP funding through the year.
- Meeting parents at least termly (usually at Parents' Evening) to review a child's progress against their targets.
- Sharing a child's achievements with parents at regular opportunity.
- Being open about a child's targets and encouraging parental support.
- Providing financial support, where needed, to enable their child opportunity to fully access their learning e.g. purchasing uniform, books.
- Working closely with parents to ensure a child's attendance rate is high and any concerns are addressed swiftly and supportively

4. Ensuring timely and effective intervention, when needed

Whilst our priority is in developing effective and inclusive Quality First Teaching, PP funding is also to be used to fund TA support through targeted intervention. Intervention may be either:

- Planned (a series of planned intervention sessions to focus on a specific area of need)
- Reactive (providing immediate and responsive support for learning, behaviour, social or emotional)

Support Staff will continue to provide targeted interventions and their timetables will be reviewed every half term.

5. Every child having ownership (at an age appropriate level) of their learning journey

We actively seek to involve pupils in their learning journey by enabling them to fully participate in the writing and implementation of their APP throughout the year. By

- Understanding the targets that have been set and what they need to do in order to achieve them.
- Recognising their own progress and celebrating this with staff and parents
- Participating in self-assessment and contributing pupil voice

- Seeing the APP as a positive and supportive mechanism for progress

Pupil Premium Target Setting 2020/21

	Reception	Year 1	Year 2			Year 6			
	Good Level of Development	Phonics	Reading	Writing	Maths	Reading	Writing	Maths	SPAG
Age-Related	Not known at present	95% (71%)	50% (63%)	25% (55%)	50% (63%)	100% (80%)	75% (83%)	100% (81%)	75% (82%)
Greater Depth	Not Known at present		0% (14%)	0% (8%)	0% (12%)	75% (33%)	25% (24%)	50% (28%)	75% (32%)

The percentage shown in brackets is based on National percentages.

The development and effective implementation of our Pupil Premium Strategy is a key priority in our School Development Plan 2020/21

Monitoring the impact of Pupil Premium Grant

Mrs Chrysler (Head teacher) has overall responsibility for the attainment, progress and monitoring of Pupil Premium children although ensuring the progress of eligible pupils and evidencing this is a whole-school priority.

Children's progress and attainment will be tracked and monitored carefully to ensure they achieve their full potential. Regular monitoring and evaluation is key to ensuring effectiveness of expenditure. Targets for pupils will be set in maths, reading and writing and we know where we expect them to be by the end of the programme or set of lessons. Monitoring is a joint responsibility of the class teacher and senior leaders and regular assessment data is analysed and acted upon. The DFE also analyse our school data and compare our results to national data.

A Named Governor for Pupil Premium has been established. xxxxxxx, will be closely monitoring the implementation and impact of our Pupil Premium Strategy.