



## Acceptable Use Policy (AUP) for PARENTS

### Background

We ask all children, young people and adults involved in the life of Altrincham CE Primary School to sign an Acceptable Use Policy (AUP) to outline how we expect them to behave when they are online, and/or using school networks, connections, internet connectivity and devices, cloud platforms and social media (both when on school site and outside of school.)

Your child will also be asked to 'sign' an AUP.

We tell our children that **they should not behave any differently when they are out of school or using their own device or home network.** We refer to our school values of **'Care – loving and caring for each other'** and **'Collaboration – learning together in our school family.'** What we tell our pupils about behaviour and respect applies to all members of the school community, whether they are at home or school:

*"Treat yourself and others with respect at all times; treat people in the same way when you are online or on a device as you would face to face."*

### Where can I find out more?

You can visit our website for more details on our approach to online safety and links to other relevant policies (e.g. Safeguarding Policy, Behaviour Policy etc.) If you have any questions about this AUP or our approach to online safety, please speak to your child's teacher in the first instance.

### What am I agreeing to?

- 1) I understand that Altrincham CE Primary School uses technology as part of the daily life of the school when it is appropriate to support teaching and learning; the smooth running of the school and to help prepare our children and young people for their future lives.
- 2) I understand that the school takes every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate including the RHE Policy, Behaviour Policy, Home School Agreements, physical and technical monitoring, web filtering, education and support. However, the school cannot be held responsible for the nature and content of materials accessed through the internet and mobile technologies, which can sometimes be upsetting.
- 3) I understand that internet and device use in school, and use of school-owned devices, networks and cloud platforms out of school may be subject to filtering and monitoring. These should be used in the same manner as when in school, including during any remote learning materials.
- 4) I will promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including on social media: not sharing other's images or details without permission and refraining from posting negative, threatening or violent comments about others, including the school staff, volunteers, governors, contractors, pupils or other parents/carers.
- 5) The impact of social media use is often felt strongly in schools, which is why we expect certain behaviours when using these platforms. I will support the school and not encourage my child to join any platforms where they are below the minimum age.
- 6) I will not capture and/or share images/videos of other people's children on the internet or social media and understand that there may be cultural or legal reasons why this would be inappropriate or even dangerous. The school sometimes uses images/video of my child for internal purposes such as recording attainment, but it will only do so publicly if I have given consent.

- 7) I understand that for my child to grow up safely online, they will need positive input from school and home, so I will talk to my child about online safety.
- 8) I understand that my child needs a safe and appropriate place to do remote learning if school or bubbles are closed (similar to regular online homework). When on any video calls with school, it would be better not to be in my bedroom but where this is unavoidable, my child will be fully dressed and not in bed, and the camera angle will point away from beds, bedding, personal information etc. Where it is possible to blur the background, I will help my child to do so.
- 9) I understand that whilst home networks are much less secure than school ones, I can apply child safety settings to my home internet. [Internet Matters](#) provides guides to help parents do this easily for all the main internet service providers in the UK. There are also child-safe search engines (e.g. [swiggle.org.uk](#)) and YouTube Kids is an alternative to YouTube with age appropriate content.
- 10) I understand that it can be hard to stop using technology sometimes, and I will talk about this with my children, and refer to the principles of the Digital 5 A Day: [childrenscommissioner.gov.uk/digital/5-a-day](#).
- 11) I understand and support the commitments made by my child in the Acceptable Use Policy (AUP) which they have signed, and I understand that they may be subject to sanctions if the rules are not followed.
- 12) I can talk to my child's class teacher or a member of the senior leadership team if I have any concerns about my child/ren's use of technology, or about that of others in the community, or if I have questions about online safety or technology use in school.